Grade 4 Student Progress Report

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards.
The marks for each reporting period indicate the student's progress toward expectations.

Student Name		Student ID	
Academic Year		**Teacher**	

To the Parent or Guardian of:

Attendance	E01	E02	E03
Days Enrolled			
Days Absent			
Days Tardy			

English Language Arts	E01	E02	E03
Reading—Reads a range of increasingly complex literary and informational texts to construct and convey meaning.			
Writing—Conveys information and ideas in writing for a range of purposes and audiences.			
Speaking and Listening—Employs effective speaking and listening skills for a range of purposes and audiences.			
Language—Demonstrates command of academic language and the conventions of English when reading, writing, and speaking.			
Foundational Skills—Applies grade-appropriate word analysis skills to support accurate and fluent reading.			
Mathematics			
Operations and Algebraic Thinking—Uses the four operations to solve problems; recognizes factors and multiples; generates and analyzes patterns.			
Number and Operations in Base Ten—Understands and uses place value as well as properties of operations for multi-digit arithmetic.			
Number and Operations-Fractions—Understands fraction equivalence and ordering; builds fractions from unit fractions; understands decimal notation for fractions.			
Measurement and Data—Solves measurement and conversion problems; represents and interprets data; understands concepts of angle and measures angles.			
Geometry—Draws and identifies lines and angles, classifies shapes by segment and angle properties.			
Standards for Mathematical Practice—Applies the mathematical practices.			
History/Social Sciences			
Demonstrates understanding of the History/Social Science content and standards			
Science			
Demonstrates understanding of science content and concepts.			
Applies science practices to develop scientific understanding.			

Visual and Performing Arts	E01	E02	E03
Visual Arts—Demonstrates understanding of appropriate standards.			
Performing Arts (Dance, Music, Theater)—Demonstrates understanding of appropriate standards.			
Physical Education			
Performs and demonstrates knowledge of motor skills and movement patterns.			
Maintains and demonstrates knowledge of physical fitness concepts.			
Health			
Demonstrates knowledge, attitudes and skills in ways that are health enhancing and increase health literacy.			
English Language Development For English Learners			
Expected Overall English Proficiency Level (by the end of the school year).			
Written Expression (current reporting period).			
Oral Expression (current reporting period).			
Social, Citizenship, and Learning Skills			
Respects people, rights, feelings, perspectives, and property.			
Engages actively in learning and contributes to the learning community.			
Demonstrates critical thinking, reasoning, and problem solving.			
Takes responsibility for and perseveres in learning.			
Comments			

Signatures	Date
Teacher:	

Legend		
Progress Toward Standards	**Reporting Periods**	**English Language Development for English Learners: English Language Proficiency Levels**
4: Exceeding grade level expectations for this reporting period 3: Meeting grade level expectations for this reporting period 2: Approaching grade level expectations for this reporting period 1: Beginning progress towards grade level expectations for this reporting period NA: Not assessed at this time	E01—Elementary Reporting Period 1 E02—Elementary Reporting Period 2 E03—Elementary Reporting Period 3 **Social, Citizenship, and Learning Skills** C: Consistently; S: Sometimes; R: Rarely	A: Advanced ELD EA: Early Advanced ELD I: Intermediate ELD EI: Early Intermediate ELD B: Beginning ELD NA: Not assessed 1,2,3: Progress within ELD level